

Felix Houphouet-Boigny University

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UFR LLC
Department of English

LICENCE 2 – SEMESTER 3

UE CMP6203: COMPREHENSION

ECUE CMP6202-1: COMPREHENSION AURALE

LISTENING COMPREHENSION

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Semester 3

Course Title : Listening comprehension

Prerequisite : Educational psychology

Duration : 20 hours-Tutorial

SYLLABUS

I. Course Description, aims and outcomes

Description and aims:

This course aims to develop students' ability to understand both formal and informal varieties of English and to retain and utilize what they have understood. Students will watch and listen to real world communication videos and audio recordings at natural speed in order to get accustomed to phonological changes, rhythms, and the pitch and intonation of natural spoken English. We will focus on skills such as inferencing, predicting, summarizing, concluding, commenting ideas, and using metacognitive strategies.

Course Goals

Upon completion of this course, students should be able to understand spoken data in order to make inferences, form generalization, and draw conclusion.

Specifically, they will be able to:

- Get the main topic and summarizing
- Predict information or ideas
- Identify main ideas in a natural conversation
- Identify specific ideas in a natural conversation
- Practice longer conversations
- Understand telephone conversations and messages
- Listen to a natural conversation and take notes effectively
- Inferencing, understanding information that is not directly stated from authentic dialogues
- Be more aware of the process of listening, and how to monitor and evaluate one's own comprehension

COURSE FORMAT AND PROCEDURES

This is a 20-hour tutorial sessions. It aims at describing, explaining and practicing the listening comprehension task, with specific focus on the strategies for effective listening comprehension practice.

COURSE POLICIES AND REQUIREMENTS

- *Passing credit*

- In order to receive credit, you must:

- Attend at least 90% of the tutorial classes
- Complete all required assignments
- Participate actively in class discussion
- Display the expected listening proficiency outcomes.

- ***Absence Policy.***

Listening comprehension practice is an essential linguistic practice that help supply inputs for the other language skills. Regular attendance and active participation are therefore essential in this course! If you miss more than 2 tutorial sessions, you will not be allowed to sit for the final exam, so you will not pass the course. The only excused absences are for official or medical purposes, with documents from certified authorities. However, please note that being absent DOES NOT excuse you from turning in work and it DOES NOT excuse you from learning the material covered. Also, NO special exam SHALL be organized for you if you miss the final exam, even for an excused exam. You will re-sit, in case your status and/or academic policies allow you to do so.

- ***Lateness policy***

If you are more than 10 minutes late, you will not be allowed in class and will be counted absent.

- ***Grading Criteria***

- Final exam: grade level exam (100 %)
- Passing grade: 10/20

TENTATIVE SCHEDULE

DATE / SESSION	TOPIC	Tasks/activities	Materials/Sources
Session 1	- Self-study 1; 2; 3 & 4: Daily life	. icebreaking . short conversations to review major spoken English . basic exercises to discriminate basic spoken English peculiarities (linkage, accent and intonation)	. audio recordings . tutorial handout
Session 2	- Self-study 5; 6; 7 & 8: People I know	.listening specific information .notetaking .speaking .People we know: their likes and dislikes	. audio recordings . tutorial handout
Session 3	- Self-study 9; 10; 11 & 12: Health and news	.listening specific information .notetaking .speaking .Cloze -Matching	. audio recordings . tutorial handout

Additional readings

- Cutler, A. (2001). Listening to a second language through the ears of a first. *Interpreting*, 5, 1–23.
- Patricia A. Dunkel, P. A. and F. Pialorsi. 2005. *Advanced Listening Comprehension: Listening and Notetaking Skills*, 3rd Edition. Heinle
- Eastman, J. K. (1991). Learning to listen and comprehend: The beginning stages. *System*, 19, 179–187.
- Flowerdew, John and Lindsay Miller (2005), *Second Language Listening: Theory and Practice*, New York: Cambridge University Press
- Judy B. Gilbert, J. B. 2012. *Clear Speech: Pronunciation and Listening Comprehension in North American English*. 4th Edition. CUP
- Hale, G. A., & Courtney, R. (1994). The effects of note-taking on listening comprehension in the Test of English as a Foreign Language. *Language Testing*, 11(1), 29–47.
- O'Malley, J. M., Chamot, A. U., & Küpper, L. (1989). Listening comprehension strategies in second language acquisition. *Applied Linguistics*, 10(4), 418–437.
- Richards, J. C. (1983). Listening comprehension: Approach, design, procedure. *TESOL Quarterly*, 17(2), 219–240.
- Rost, M. (2002). *Teaching and researching listening*. London: Longman.
- Rost, M. (2005). L2 Listening. In E. Hinkel (Ed.), *Handbook of Research on Second Language Teaching and Learning*. (pp. 503–528). Mahwah, NJ: Lawrence Erlbaum.
- Sparks, R., & Ganschow, L. (2001). Aptitude for learning a foreign language. *Annual Review of Applied Linguistics*, 21, 90–112
- Thompson, I. (1995). Testing listening comprehension. *AATSEEL Newsletter*, 37, 24–31.

Self-Study

1



A Listen. Choose the correct answer.

TRACK
1

Sales: Hello! What can I do for you?

Customer: Well, I was wondering if you could help me choose the best
a desktop , **b** laptop for me.

Sales: Of course. These days, most people want a **a** small , **b** big display.

Customer: Really? People care about the display size?

Sales: Yup. This one here is **a** twice , **b** half as big as most others. It's great for schoolwork.

Customer: You know, I don't care about that so much. What I want is a really
a stylish , **b** fashionable computer.

Sales: Oh, I see. Well, here's the most popular one we've got right now.

Customer: I'm not really interested in what's popular. I want something that's
a better than , **b** different from what others have.

Sales: How about this model? It comes in eight different colors.

Customer: That looks cool, but can I get a mix of all the colors?

Sales: All eight colors? I guess they could make it for you, but it would be very expensive.

Customer: That's OK. But I'd like to have it as **a** soon , **b** early as possible.

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____



B Listen. Choose the correct answer.

TRACK
2

7 How many times did the girl try to log on?

a one million

c three

b two

d ten

8 Which computer features does the woman need?

a small display, easy to carry

c wide display, easy to carry

b regular, powerful

d heavy, powerful

9 What will the boy probably do first?

a go to a computer store

c save lots of money

b get a part-time job

d clean his room

10 What does the girl use her computer for?

a online shopping

c studying

b connecting with people

d making money

7 _____

8 _____

9 _____

10 _____

Self-Study

2

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____



A Listen. Choose the correct answer.

TRACK

3

A: Hey, are you free this **a** week, **b** weekend? I'll be on stage for the first time!

B: Excuse me? On stage? Are you **a** singing, **b** acting?

A: No, dancing! It's my modern dance stage debut!

B: I didn't know you're a dancer! You must be so busy. How often do you practice?

A: **a** Twice, **b** Once a week usually, but this month, we've been practicing four days a week.

B: Wow, I'll bet that helps you lose weight!

A: Actually, not really. After **a** practicing, **b** dancing, I'm always so hungry, I just eat and eat.

B: But still, you get more exercise than most people, for sure.

A: Why don't you come see me perform **a** Friday, **b** Saturday night?

B: Let me check my **a** calendar, **b** schedule. What time?



B Listen. Choose the best reply.

TRACK

4

7 **a** Since last year.

b Last year.

c Three weeks.

d Two years ago.

8 **a** It would be so cool to play.

b What do you play?

c I don't either.

d I like it very much.

9 **a** I like to make shapes.

b I keep snacks here.

c I'm very active.

d I like doing nothing.

10 **a** Sounds great, if you can do it.

b How about Tuesday night and Saturday morning?

c Can I come on Tuesday evening?

d At least three days a week.

Self-Study

3



A Listen. Write the missing words.

TRACK
3

- A:** Good morning! 1 _____ I help you?
B: Yeah, I'm in a hurry. So I want 2 _____ quick.
A: Sure. How about our banana muffin set? It comes with
3 _____ of juice.
B: Yeah, that sounds great. Can I get orange juice?
A: Oh, you betcha. For here or to go?
B: To go, please. Ah, just 4 _____.
Can I have a cup of coffee, too?
A: No problem. Is that all for today?
B: Yeah.
A: Your order will be here in a moment. Thanks and 5 _____!
Have a nice day.
B: You too.



B Listen. Choose the correct answer.

TRACK
4

- 6 What should the new worker say next?
a May I help you? c Good-bye.
b Good morning. d What can I do for you?
- 7 What do the customers usually care about?
a smiling workers c low prices
b busy customers d discount sales
- 8 Why is the customer happy?
a Because the worker is honest. c Because the jeans are tight.
b Because the price is low. d Because the store is new.
- 9 What is he going to have with his coffee?
a pancakes c fruit
b bread d today's special
- 10 What will the pizza person probably do next?
a deliver the pizza c talk to her manager
b take the check d hang up the phone

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Self-Study

4

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____



A Listen. Write the missing words.

TRACK
7

A: Have 1 _____ been to a school reunion?

B: Uh, yeah. Why do you ask? Are you going to one?

A: I'm organizing one for this summer. I have to 2 _____ reservation for a party room at a hotel. Do you know any good places?

B: Why don't you try the Omni Hotel? My brother works there.

A: Could I 3 _____ to check with him about the party rooms?

B: Sure. I can do that.

A: So, what did you think about your school reunion?

4 _____?

B: I didn't really enjoy mine. I'm not 5 _____ at making small talk—but it was nice to see old friends.



B Listen. Fill in the missing information in the hotel manager's notebook.

TRACK
8

Occasion	Place	When	How many people
6	Banquet Hall	6:00, July 13	7
Business meetings	Small meeting rooms	8 _____ every day next week	9
10		December	

Self-Study

5



A Listen. Choose the correct answer.

TRACK
9

A: You know we've been **a** going out , **b** dating for a month now, but we've never been to the movies together.

B: I thought you didn't like movies.

A: **a** What do you , **b** What does that mean?

B: I thought you liked sports but didn't watch TV or movies.

A: **a** I've never said that. , **b** That's not true.

B: So, is there a movie you want to see?

A: Yeah, the **a** documentary , **b** drama about boxing.

B: Oh, not that one!

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____



B Listen. Answer the questions. (Each question is two points.)

TRACK
10

5 What movie genre is NOT mentioned?

a horror

c animation

b action

d romance

6 What is the movie about?

a school

c teenagers

b art

d popcorn

7 Why do young people come to the museum?

a to see the art

c to shop

b to talk

d to see the famous singer

Self-Study

6

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____



A Listen. Write the missing words.

TRACK
11

Security: Excuse me, you're not supposed to stand there.
Could you **1** _____ somewhere else?

Boy: I don't understand why we can't stand here.
Would **2** _____ explaining it to us?

Security: If you stand there, people won't be able to see the stage. And also,
for security reasons, you can't stand here during the concert. That's all.
3 _____ what I'm saying?

Boy: Yeah, well, what about those people there? I can't see the stage because
of them. That's why I am standing here.

Security: Yes, I know. I'm **4** _____ to those
people, too.

Boy: Alright then.



B Listen. Choose the correct answer. (Each question is two points.)

TRACK
12

5 What kind of place is this?

a a parking lot

c a drink bar

b a department store

d a restaurant

6 What should the customers do?

a push others

c ask for a discount

b return bargain items

d keep all receipts

7 When can they drink for free if they buy ten items?

a after today

c for three days

b today only

d in five days

Self-Study

7



A Listen. Choose the correct answer.

TRACK
13

- A:** **a** Could , **b** Would you please tell us how you heard about us?
B: Yeah, I just bought a new computer, and the store told me about your company.
A: And can I ask why you chose our service?
B: It **a** looks , **b** seems like you guys have a great service. Plus, I didn't have time to research other **a** options , **b** choices. You probably spend a lot of money on these advertisements, right?
A: Yes, you're right. We appreciate that you've chosen us. Now, before we start asking you some personal questions, I'd like you to know, **a** there is , **b** there might be a chance that you'll be contacted by our company by e-mail, but your personal information will not be shared with other companies. **a** Isn't , **b** Is that OK?
B: Uh, how long is this going to take? I don't have a lot of time to talk right now.
A: Oh, just a few minutes. First question: Do you agree with our **a** privacy , **b** private policy?
B: Yeah, yeah, yeah.

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____



B Listen. Choose the correct answer.

TRACK
14

- 7 Who probably has more friends?
a the boy **c** the girl's sister
b the girl **d** the boy's father
- 8 Which statement is correct?
a Both of the girls will go meet someone.
b Both of the girls are interested in chatting.
c One of the girls dislikes the new cell phone.
d Neither of the girls will meet anyone.
- 9 What are they probably going to do now?
a stop using the Internet **c** learn to listen each other
b throw the computer away **d** find a new Internet service
- 10 Which statement is correct?
a They can use their cell phones in the bath.
b They both enjoy having their cell phones.
c They both love to text friends on their cell phones.
d They have the same cell phones.

Self-Study

8

Total _____



A Listen. Choose the correct answer.

TRACK
15

1 _____

A: OK, now tell us about your personality.

B: Let's see. I'm basically a good person. My friends always tell me that I can't tell a lie. Whenever I do, my nose turns red. That's what they say.

2 _____

A: So you're a very **a** honest ₁ **b** modest person.

B: Well, but my problem is when I'm with someone I'm fond of, I become very quiet. So, often girls find me **a** bored ₂ **b** boring. I'm not good at expressing myself. Do you have any suggestions?

3 _____

A: Of course. I can see from your eyes that you are **a** totally ₃ **b** basically honest. But maybe this honesty sometimes works against you.

4 _____

B: I don't understand. You want me to be dishonest?

A: No, no, I don't mean that. But you do want to be **a** interesting ₄ **b** generous.

5 _____

B: I got you. Oh, and one more thing. I don't like girls who never stop talking.

A: I see! Then maybe what you really need is for us to introduce you to a **a** quiet ₅ **b** shy woman.

6 _____

B: That's it! I was completely wrong. I thought I needed a **a** chatty ₆ **b** talkative girl because I don't talk.

A: Great. I'll see what we can do for you.



B Listen. Choose the best reply.

TRACK
16

7 _____

7 **a** Because I have never met you before.
b Because I like animals.

c Because it's my first date with this guy.
d Because I like you.

8 _____

8 **a** You shouldn't fool around.
b But you're wrong.

c That's so great.
d I know a guy who's great!

9 _____

9 **a** But I'm shy.
b I'm not talking about me anymore.

c I'm sarcastic.
d Who's easy-going?

10 _____

10 **a** I really like him.
b I am into him.

c Let's avoid him.
d Let's talk with him.

Self-Study

9



A Listen. Write the missing words.

TRACK
17

- A: We're talking with Jennifer, the most popular celebrity in the world. Please tell us about your daily, everyday life.
- B: I'm not that popular! I still can't **1** _____ being called a celebrity.
- A: Aw, come on, we can't spend a single day without seeing your picture in a magazine or on TV. You do so many commercials for cars, **2** _____ . . .
- B: You're right, I forgot all about that. You know, they only show those commercials in foreign countries.
- A: Let's **3** _____ the first question. What do you do in your free time?
- B: You know, I'm followed by the paparazzi whenever I go out, so I try to stay at home.
- A: Tell **4** _____.
- B: Well, I do pretty ordinary things like listening to music, cooking, reading, and exercising. Actually, I'm quite **5** _____ my work life, so I rest at home.
- A: Maybe the celebrity life isn't as glamorous as it seems. Thanks very much for talking with us today!



B Listen. Choose the correct answer.

TRACK
18

- 6** Which statement about the famous writer is NOT correct?
- a He was waiting for friends. c He left a good tip.
b He signed some autographs. d He secretly left the restaurant.
- 7** What's his occupation?
- a photographer c waiter
b hairdresser d editor
- 8** What is her uncle like?
- a snobbish c bossy
b down-to-earth d defensive
- 9** What is the speaker upset about?
- a The musicians hated him. c The musicians didn't play well.
b The musicians treated him poorly. d The musicians asked for another engineer.
- 10** What does this famous person do?
- a writes books c does charity work
b helps animals d makes websites

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Self-Study

10

Total _____



A Listen. Write the missing words.

TRACK
19

A: What's wrong with you? You look so tired.

B: I saw a TV show about a new diet. So I'm trying it. But it's difficult to
1 _____ . I'm hungry and sweating all the time.

A: Huh? What have you been doing?

B: I wear a sauna suit around the house. And I don't eat. Anything.

A: I don't 2 _____ that. I can tell you about something better that
will help you.

B: Well, I'm starting to think that there is no miracle way.
What's 3 _____ ?

A: I get up every morning at 6 a.m. and go for 4 _____ for an hour.

B: Really? Is that all? Well, you 5 _____ . I think I'll start doing what
you're doing.

1 _____

2 _____

3 _____

4 _____

5 _____



B Listen. Fill in the blanks to complete the chart.

TRACK
20

6 _____

7 _____

8 _____

9 _____

10 _____

	Exercise	Other information
6 First person		
7 Second person		
8 Third person		
9 Fourth person		
10 Fifth person		

Self-Study

11



A Listen. Choose the correct answer.

TRACK
21

- A:** I'm telling you that global warming **a** is , **b** isn't real. I read a news article about it.
- B:** Boy, you'll believe anything you read, won't you?
- A:** Come on! Are you saying that newspapers lie?
- B:** No, I'm saying that the newspaper wrote a true story about a report, but why should we **a** trust , **b** believe the report? Maybe the report was written by a group that's creating PR for the oil companies.
- A:** Do you really think that's possible?
- B:** Uh, hello? Of course it is. It happens all the time. The people responsible for **a** fixing , **b** creating the global warming problem spend a lot of money on propaganda to make their companies look good.
- A:** I never thought about that before.
- B:** You shouldn't **a** doubt , **b** accept everything you read or see on the news. It's a good idea to question it.



B Listen. Choose the correct answer. (Each question is two points.)

TRACK
22

- 5 What is the news story about?
- a a war battle
 - b competition between two companies
 - c a sports event
 - d a wedding party
- 6 What's the speaker's main point?
- a She disagrees that newspapers and books are better sources for news than TV.
 - b She believes that TV should be avoided.
 - c Listening to audio podcasts from the Internet may be a good news source.
 - d Reading takes as much time as listening to news programs.
- 7 What is the speaker saying?
- a The purpose of news is to help companies make a profit.
 - b The news we get these days helps us to make important decisions.
 - c Most news is produced by small, independent companies.
 - d News today entertains us more than it provides important information.

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Self-Study

12

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____



A

Listen. Write the missing words.

TRACK
23

Bell Boy: Here is your room for tonight and tomorrow night. I hope you'll enjoy staying with us.

Woman: Whoa, wait a minute. What's that smell? There must be
1 _____. I booked a non-smoking room, but I can smell smoke in here.

Bell Boy: Oh, did you? I'll call the front desk and check for you if we have a non-smoking room available.

Woman: If I can't have a non-smoking room, I'm leaving. Tell that to your manager.

Bell Boy: I understand. Just a moment, please.

I deeply **2** _____ for any inconvenience, but I'm sorry to say that our non-smoking rooms are fully booked.

Woman: Well, that's it. I'll just go to another hotel, thanks.

Bell Boy: Just a minute, ma'am. Because of the mix-up, our manager would like to
3 _____ to an executive suite, which is, of course, non-smoking.

Woman: Well, if you can carry all of my bags again, I might take that.

Bell Boy: Certainly. Thank you very much for **4** _____ us, ma'am.



B

Listen. Choose the correct answer. (Each question is two points.)

TRACK
24

5 Who is the speaker talking to?
a a Spanish-speaking bus driver **c** travelers in a foreign country
b a group of tour guides **d** an airplane pilot

6 What is the main point of the talk?
a Tourists enjoy traveling in Spanish-speaking countries.
b Tourists use the Internet to research about their travels.
c Tourists are interested in stories of others' travels.
d Tourists are more experienced now.

7 Which is NOT true about travelers today?
a They have a better knowledge of travel.
b They are better at speaking foreign languages.
c They always want to stay with their tour groups.
d They are more independent.