**UNIVERSITE FELIX HOUPHOUET-BOIGNY DE COCODY-ABIDJAN**

**UFR LLC**

**DEPARTEMENT D’ANGLAIS**

**APPRENTISSAGE DES LANGUES SECONDES/ETRANGERES : PERSEPECTIVES GLOBALES**

**SECOND/FOREIGN LANGUAGE LEARNING : GLOBAL PERSPECTIVES**

**MASTER 2 ANGLAIS**

Prof. KOUASSI Jérôme

**UNIVERSITE FELIX HOUPHOUET-BOIGNY DE COCODY-ABIDJAN**

**FACULTY OF LANGUAGES, LITERATURES, AND CIVILISATIONS**

**DEPARTMENT OF ENGLISH**

**MASTER 2**

**Specialty :** Language Didactics (Didactique de la Langue Anglaise) DLA

**Academic year :** 2022-2023

**Semester 1**

**Course Title :** Second/foreign language learning : Global perspectives

**Prerequisite :** Approaches to second/foreign language teaching

**Duration :** 30 hours Lecture

**Instructor :** Pr KOUASSI Jérôme

**Course Aim and Outcomes**

**Aim**

The aim of this course is to allow the students to perceive the global perspectives of language learning in the light of the principles of global education and language teaching methods.

**Specific Learning Outcomes**

The learning outcomes the course is intended to produce are as follows :

* The students will be able to demonstrate good knowledge of the foundations and principles of global education;
* The students will be able to discuss the relevance of the principles of global education for second/foreign language learning ;
* The students will be able to explain the global perspectives of some language teaching methods.

**Course Schedule**

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| --- | --- | --- | --- |
| **DATE / SESSION** | **TOPIC** | **Tasks/activities** | **Materials/Sources** |
| Session 1 | Global education : Foundations and principles  | Explanations and discussion in plenary  | Booklet on global education |
| Session 2 | Gglobal education and language learning | Explanations and discussion in plenay | Booklet on global education and second/foreign language learning |
| Session 3 | The global perspectives of language teaching methods : Communicative Language Teaching (CLT), Competency-Based Language Teaching (CBLT) | Explanations and discussion in plenary | Booklet on language teaching methods |
| Session 4 | The global perspectives of Language teaching methods : Critical Language Awareness (CLA), Experiential Learning (EL) | Explanations and discussion in plenary | Booklet on language teaching methods |
| Session 5 | The global perspectives of Language teaching methods : Critical Experiential Learning (EL) | Explanations and discussion in plenary | Booklet on language teaching methods |
| Session 6 | Assignment : Discuss the social relevance of the use of language teaching methods with a global perspective  |  | The Internet, Books and Articles on global education and language teaching methods |

**Grading Procedures:** Grading for this credit will be based on:

* **Assignment (40 %)**
* **Final exam: grade level exam (60 %)**
* **Passing grade: 10/20**

**Readings**

Dewey, J. (1938).*Experience and Education*. New York: Collier/Macmillan, 1976.

Fairclough, N. (ed.) (1992).Critical Language Awareness. Longman House: Longman Group UK Limited.

Flake, C.L. (2000).*Holistic Education: Principles and practices*. Brandon, VT: Holistic Education Press.

Forbes, S. (2003).*Holistic Education: An analysis of its ideas in nature*. Brandon, VT: Foundation for International Renewal.

Harmer J. (2007).*The Practice of English Language Teaching*. London: Pearson/Longman.

Kelly, A.V. (1995).*Education and Democracy: Principles and practices*. London: Paul Chapman.

Kolb, D. (1984).*Experiential Learning: Experience as a source of learning and development*. Englewood Cliffs, NJ: Prentice Hall.

Kouassi, J. (2004-2005).Education and democracy: The hidden side of a union. In *WAVES*, Numbers 6-7 October, pp245-266, CERMA, Université Omar Bongo, Libreville, Gabon.

Kouassi, J. (2010).A Look at the Democratic Perspectives of ESP, Revue LIENS, UCAD, Sénégal.

Kouassi, J. (2011).Global Education Through Experiential Learning: Critical reflection based on classroom experimentation (See Google).

Kouassi, J. (2015).Understanding Emerson’s Self-reliance in Terms of Education with a Focus on Language Didactics (See Google).

Kouassi, J. (2016).Examining the Educational Values of Critical Language Awareness from an Aristotelian Perspective (See Google).

Krashen, S. (1982).*Principles and Practice in Second Language Acquisition*. Oxford: Pergamon.

Richards, J. and Rodgers, T. (1986).*Approaches and Methods in Language Teaching*, Cambridge: CUP.

Stern, H .H. (1983).*Fundamental Concepts of Language Teaching*, Oxford: OUP.

Stern, H.H. (1992).*Issues and Options in Language Teaching*, Oxford: OUP.

**MASTER 2 LANGUAGE DIDACTICS**

COURSE TITLE : **SECOND/FOREIGN LANGUAGE LERANING : GLOBAL PERSPECTIVES**

COURSE PROFILE

1. **GLOBAL EDUCATION : FOUNDATIONS AND PRINCIPLES**
2. Global education : Foundations
3. Global education : Principles
4. **GLOBAL EDUCATION AND LANGUAGE LEARNING**

1. **GLOBAL EDUCATION AND LANGUAGE TEACHING METHODS**
* The global perspectives of Communicative Language Teaching (CLT)
* The global perspectives of Competency-Based Language Teaching (CBLT)
1. **GLOBAL EDUCATION AND LANGUAGE TEACHING METHODS**

The global perspectives of Critical Language Awareness (CLA)

1. **GLOBAL EDUCATION AND LANGUAGE TEACHING METHODS**

The global perspectives of experiential learning (EL)

1. **ASSIGNMENT**