

Felix Houphouet-Boigny University

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UFR LLC
Department of English

LICENCE 1 – SEMESTER 2

UE CMP6202: COMPREHENSION

ECUE CMP6202-2: COMPREHENSION AURALE

LISTENING COMPREHENSION

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Semester 2

Course Title: Listening comprehension

Prerequisite : Educational psychology

Duration : 20 hours-Tutorial

SYLLABUS

I. Course Description, aims and outcomes

Description and aims:

This course aims to develop students' ability to understand both formal and informal varieties of English and to retain and utilize what they have understood. Students will watch and listen to real world communication videos and audio recordings at natural speed in order to get accustomed to phonological changes, rhythms, and the pitch and intonation of natural spoken English.

Course Goals

Upon completion of this course, students should be able to:

- Discriminating English spoken peculiarities (specific vowels, sound and word combination phenomena, stress and accent facts, intonation, and regional varieties, etc.)
- Using the context to identify homonyms and minimal pairs
- familiarize students with the most commonly used idiomatic expressions
- pick out the main ideas
- pick out key details
- Matching and ordering items
- Understanding the language of Agreeing/Disagreeing/Suggesting/Offering

At the end of the course the students should be able to:

- use listening strategies to process quickly and efficiently a natural conversation
- identify the main ideas in a natural conversation
- identify specific ideas in a natural conversation
- understand and summarize a spoken text
- discuss and evaluate the author's/speaker's purpose
- answer questions relating to overall structure and detailed meaning of a spoken text
- guess the meaning of unfamiliar words by using 'word attack' strategies e.g. reference words, linkers, synonyms, word families (prefixes, suffixes), dictionary skills, etc.
- deal with a spoken text structures (words, sentences, paragraph etc.)

COURSE FORMAT AND PROCEDURES

This is a 20-hour tutorial sessions. It aims at describing, explaining and practicing the listening comprehension task, with specific focus on the strategies for effective listening comprehension practice.

COURSE POLICIES AND REQUIREMENTS

- *Passing credit*

- In order to receive credit, you must:
 - Attend at least 90% of the tutorial classes
 - Complete all required assignments
 - Participate actively in class discussion
 - Display the expected listening proficiency outcomes.

- *Absence Policy.*

Listening comprehension practice is an essential linguistic practice that help supply inputs for the other language skills. Regular attendance and active participation are therefore essential in this course! If you miss more than 2 tutorial sessions, you will not be allowed to sit for the final exam, so you will not pass the course. The only excused absences are for official or medical purposes, with documents from certified authorities. However, please note that being absent **DOES NOT** excuse you from turning in work and it **DOES NOT** excuse you from learning the material covered. Also, **NO** special exam **SHALL** be organized for you if you miss the final exam, even for an excused exam. You will re-sit, in case your status and/or academic policies allow you to do so.

- *Lateness policy*

If you are more than 10 minutes late, you will not be allowed in class and will be counted absent.

- *Grading Criteria*

- Final exam: grade level exam (100 %)
- Passing grade: 10/20

TENTATIVE SCHEDULE

DATE / SESSION	TOPIC	Tasks/activities	Materials/Sources
Session 1	- Self-study 1; 2; 3 & 4: conversations and basic language peculiarities	. icebreaking . basic exercises to discriminate basic spoken English peculiarities (linkage, accent and intonation) -Cloze -Matching	. audio recordings . tutorial handout
Session 2	- Self-study 5; 6; 7 & 8: conversations about life and things	. exercises to discriminate basic spoken English peculiarities (linkage, accent and intonation) -Cloze -Matching	. audio recordings . tutorial handout
Session 3	- Self-study 9; 10; 11 & 12: Hopes and dreams	. -Listening for the gist -Listening for specific information and details -Cloze -Matching	. audio recordings . tutorial handout

Additional readings

- Cutler, A. (2001). Listening to a second language through the ears of a first. *Interpreting*, 5, 1–23.
- Patricia A. Dunkel, P. A. and F. Pialorsi. 2005. *Advanced Listening Comprehension: Listening and Notetaking Skills*, 3rd Edition. Heinle
- Eastman, J. K. (1991). Learning to listen and comprehend: The beginning stages. *System*, 19, 179–187.
- Flowerdew, John and Lindsay Miller (2005), *Second Language Listening: Theory and Practice*, New York: Cambridge University Press
- Judy B. Gilbert, J. B. 2012. *Clear Speech: Pronunciation and Listening Comprehension in North American English*. 4th Edition. CUP
- Hale, G. A., & Courtney, R. (1994). The effects of note-taking on listening comprehension in the Test of English as a Foreign Language. *Language Testing*, 11(1), 29–47.
- O'Malley, J. M., Chamot, A. U., & Küpper, L. (1989). Listening comprehension strategies in second language acquisition. *Applied Linguistics*, 10(4), 418–437.
- Richards, J. C. (1983). Listening comprehension: Approach, design, procedure. *TESOL Quarterly*, 17(2), 219–240.
- Rost, M. (2002). *Teaching and researching listening*. London: Longman.
- Rost, M. (2005). L2 Listening. In E. Hinkel (Ed.), *Handbook of Research on Second Language Teaching and Learning*. (pp. 503–528). Mahwah, NJ: Lawrence Erlbaum.
- Sparks, R., & Ganschow, L. (2001). Aptitude for learning a foreign language. *Annual Review of Applied Linguistics*, 21, 90–112
- Thompson, I. (1995). Testing listening comprehension. *AATSEEL Newsletter*, 37, 24–31.

Self-Study

1



A Listen. Choose the correct answer.

TRACK
1

- Clerk:** Hi, what's your name?
Customer: My name is **a** Kathy, **b** Cassie.
Clerk: Where do you live?
Customer: I live in **a** Tuwell, **b** Sewell City.
Clerk: I see. What is your address?
Customer: My address is 1526 **a** Morse, **b** Moore Street.
Clerk: OK, thanks. Do you have an e-mail address?
Customer: Yes, it's **a** kllrpr@thommail.com, **b** krklpr@thommail.com.
Clerk: I need your last name, too.
Customer: Sure, It's **a** L-I-M, **b** R-I-M.
Clerk: And your phone number, please.
Customer: **a** 363-6023, **b** 336-6023.
Clerk: OK. Thank you.

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____



B Listen. Choose the correct answer.

TRACK
2

- 7 What's her friend's name?
a Mickey **c** Nathan
b Nancy **d** Nicky
- 8 What is her e-mail address?
a matoya@kert.com **c** matoya@kelt.com
b natoya@kart.com **d** magoya@kalt.com
- 9 Where does he live now?
a 226 Ork Street **c** 260 Lark Street
b 266 Ork Street **d** 264 Lark Street
- 10 What's the man's phone number?
a 482-8673 **c** 428-8673
b 428-8763 **d** 482-8763

7 _____

8 _____

9 _____

10 _____

Self-Study

2

Total _____



TRACK
3

A Listen. Choose the correct answer.

Ken: Hi, what's up?

Jenny: I woke up really late this morning.

Ken: Yeah? What time did you get up?

Jenny: I woke up at **a** 6:15 **b** 6:50.

Ken: Oh, that's not so late.

Jenny: Yeah, but I usually wake up at **a** 6:15 **b** 6:50.

Ken: Really?

Jenny: How about you? What time do you usually wake up?

Ken: I get up at **a** 7:30 **b** 7:13.

Jenny: Really? Why is that?

Ken: Because that's exactly when my favorite TV program starts.

Jenny: Ah hah. Which channel?

Ken: It's channel **a** 12 **b** 20.

Jenny: OK, I'll try to watch it tomorrow.

Ken: You can't! Remember, you have to leave your house at **a** 7:15 **b** 7:00.



TRACK
4

B Listen. Choose the best response.

6 **a** Can I call your number?

b Can I have your phone number?

c Can I call your mother?

d Say your mother's number.

7 **a** OK, Monday the 27th.

b OK, Monday the 12th.

c OK, Monday the 22nd.

d OK, Monday the 21st.

8 **a** Give me your name.

b Give me your number.

c Can I have your present?

d What's your name?

9 **a** Sure, Tuesday the 12th.

b Sure, Tuesday the 12th.

c Sure, Thursday the 20th.

d Sure, Thursday the 12th.

10 **a** What's the address?

b What's your telephone number?

c What's your name?

d When is it?

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Self-Study

3



A Listen. Write the missing words.

TRACK
5

a sometimes b walk c always d drive e usually f never

A: Hi, I didn't know you take this bus.

B: Yeah, I 1 _____ take this bus. Do you take this bus every day, too?

A: Yeah, but I 2 _____ walk two bus stops, then catch this bus.

B: Oh, I see.

A: How about Saturdays when you play soccer?

B: I usually 3 _____ to school.

A: Really?

B: Because we don't have many buses on weekends and it's good exercise.

A: Yeah? I 4 _____ do that.

B: Do you do any sport?

A: I 5 _____ play tennis with my friends at the park.

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____



B Listen. Choose the correct answer.

TRACK
6

6 How does the girl go to school?

a on foot

c on foot and by bus

b by bus

d by train

7 How long does it take him to clean his room?

a thirty minutes

c ninety minutes

b one hour

d three hours

8 When does she usually do her homework?

a in the morning

c in the afternoon

b at lunch

d at night

9 What does he borrow from the library?

a books only

c always books and DVDs

b DVDs only

d always DVDs and sometimes books

10 How does the girl usually go to school when it rains?

a by bike

c by car

b by train

d on foot

6 _____

7 _____

8 _____

9 _____

10 _____

Self-Study

4

Total _____



TRACK
7

A Listen. Complete the sentences using the words in the box. Two words are extra.

a right b at c on
d across from e left f next to

1 _____

A: Excuse me, do you know where City Hall is?●

B: I'm sorry, I don't know. Why don't you ask the police officer 1 _____
the corner?

2 _____

A: Yeah thanks . . . Excuse me, can you tell me where City Hall is?

3 _____

C: Sure, go down this street, turn 2 _____,
and it's on the 3 _____.

4 _____

A: 4 _____ the library?

B: That's right.

A: Thank you.



TRACK
8

B Listen. Where is each item? Match the items and the places.

5 _____

5 cell phone

a in the dictionary

6 _____

6 blue bag

b behind the bed

7 _____

7 watch

c behind the TV

8 _____

8 wallet

d under the bed

9 _____

9 dictionary

e on the TV

10 _____

10 money

f in the bag

Self-Study

5



A Listen. Choose the best answer.

TRACK
9

A: Let's go to see that new movie.

B: I just saw it yesterday.

A: Well, how about going **a** shopping, **b** skating?

B: I don't have much money.

A: Yeah, me neither. Would you like to **a** go swimming, **b** go walking?

B: Oh, I **a** really don't like, **b** don't like that. Maybe we could read comics at your place.

A: **a** Good idea. **b** That's great.

Total _____

1 _____

2 _____

3 _____

4 _____



B Listen. Answer the questions. (Each question is two points.)

TRACK
10

5 What does the speaker like to do?

a nothing

c jog

b walk

d buy shoes

5 _____

6 What season does the speaker like the most?

a spring

c fall

b summer

d winter

6 _____

7 What does the speaker do on Sundays?

a sing karaoke

c sleep

b spend time with her classmates

d dance

7 _____

Self-Study

6

Total _____



A

Listen. Complete the sentences using the words in the box. Four words are extra.

TRACK
11

a present b shoes c cheap d always
e often f price g comfortable h shirt

1 _____

A: Ooh, that's nice. I like your 1 _____.

2 _____

B: Oh this thing? Thanks, I 2 _____ wear it.

A: It's really cute.

3 _____

B: You think so? I'll tell you, it's so 3 _____.

A: Oh, really? It looks a little expensive.

4 _____

B: You're kidding. To tell the truth, it was 4 _____.



B

Listen. Answer the three questions about the talk. (Each question is two points.)

TRACK
12

5 _____

5 What is easy to wear?

a sneakers

c bracelets

b jeans

d rings

6 _____

6 What do teenagers often wear?

a rings

c earrings

b sneakers

d bracelets

7 _____

7 What teenagers always do?

a wear jeans

c read fashion magazines

b wear rings and bracelets

d talk about fashion

Self-Study

7



A Listen. Choose the best answer.

TRACK
13

- A: Let me see your pictures. Who's this?
B: This is my father. He's a **a** doctor , **b** salesperson.
A: Oh. Does he play any sports?
B: No, but he likes watching **a** baseball , **b** soccer.
A: And is this your grandmother? She looks very **a** healthy , **b** pretty.
B: Yeah, she swims three times a week.
A: Is that her hobby?
B: No, she likes to play **a** games , **b** tennis.
A: I see. And this?
B: Oh, that's my big brother. He's a **a** painter , **b** carpenter.
A: But I saw him at school the other day.
B: Yeah, he goes to school to coach **a** swimming , **b** basketball.
A: That's nice.



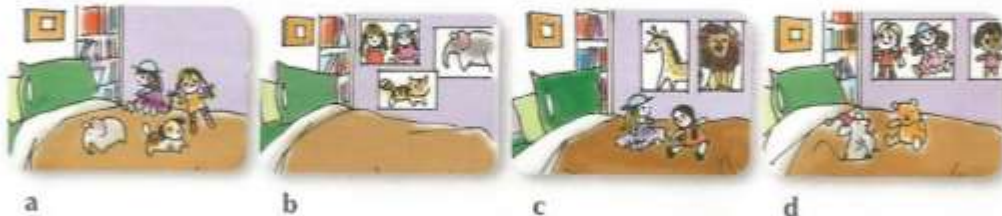
B Listen. Choose the correct picture. (Each question is two points.)

TRACK
14

7 Which photograph are they talking about?



8 Which is the woman's room?



Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Self-Study

8

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____



A Listen. Choose the correct answer.

TRACK
15

A: Hey, look at the pictures in this magazine. Which model do you like best?

B: Let me see . . . I like the girl with the **a** shorter ₁ **b** longer hair.

A: Me, too, but I like **a** black ₂ **b** brown hair better.

B: Then how about this girl?

A: She's OK, but I like **a** smaller ₃ **b** bigger eyes.

B: Really? I don't.

A: Which girl do you like best, then?

B: I like her. Because she's so thin.

A: Yeah, she's nice. She has **a** light ₄ **b** dark hair.

B: So, how are you going to do your hair?

A: Well, I like her, and her, and her, I can't decide. I just want to change my hair **a** color ₅ **b** style. What about you?

B: Me? But I like my **a** natural ₆ **b** long hair.

B: Oh, come on!



B Listen. Choose the best response.

TRACK
16

7 _____

7 **a** He's so tall.

b Does he have jeans?

c Is his hair long?

d He likes school.

8 _____

8 **a** Do you know her?

b Do you like it?

c Can I call her?

d Can you eat it?

9 _____

9 **a** Can I wear your jeans?

b I don't like the dress.

c Not at all.

d That's a good idea.

10 _____

10 **a** It looks bad.

b It looks great short.

c Brown is my favorite.

d I like it long too.

Self-Study

9

A Listen. Complete the conversation using the words in the box.

a neighborhood b baseball c games d usually e have fun f study

Grandpa: So, how is your school?

Grandson: It's OK.

Grandpa: Do you have many friends?

Grandson: I have some friends and one really good friend. He and I like to play
1 _____ together.

Grandpa: How about that? Did you go to the same elementary school?

Grandson: No, but we were in the same 2 _____. He went to a private school.

Grandpa: So, do you spend a lot of time together?

Grandson: Yeah, we play 3 _____ together every day.

And we 4 _____ spend weekends together, too.

Grandpa: What do you do then?

Grandson: We do lots of things. We just like to 5 _____.

Do you have good friends?

Grandpa: Of course I do! Friends are very important.

B Listen. Choose the correct answer.

6 Who is in the picture?

a sisters

b brother and sister

c his best friend

d sister and her best friend

7 What does the new student look like?

a very friendly

b not very friendly

c not very serious

d very talkative

8 Who is coming tomorrow night?

a the baseball team

b the boy's friend

c his mother's friend

d a shy little girl

9 What kind of girl does the boy like?

a very talkative

b funny and talkative

c funny and outgoing

d funny, outgoing, and talkative

10 Why are they going to call Mike?

a to tell him where to eat

b to invite him

c to go to junior high school

d to visit Mike's restaurant

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

Self-Study

10

Total _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____



A Listen. Choose the correct answer.

TRACK
19

A: What are you doing this summer vacation?

B: I haven't decided yet.

A: Let's go **a** swimming, **b** fishing.

B: That's a **a** good, **b** great idea.

A: Do you know any good places to go?

B: Well, how about Lake Tahoe?

A: That's a good idea.

B: In **a** July, **b** August there's a festival, too.

A: That sounds **a** fun, **b** interesting.

B: Why don't we go to the **a** bookstore, **b** mall to get some information?

A: Yeah, let's go now.



B Listen. Complete the schedule using the words in the box.

TRACK
20

a go hiking **b** go to concerts **c** have test
d go to Okinawa **e** go skiing **f** go to Tokyo

CALENDAR

JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST
	6	7		8	9		10

Self-Study

11



A Listen. Choose the correct answer.

TRACK
21

A: Are you free this **a** Sunday , **b** Saturday?

B: Yeah. Why?

A: Can you meet me for **a** dinner , **b** coffee?

B: Yeah, sure.

A: Where shall we meet?

B: **a** In front of , **b** Behind the school?

A: That sounds fine.

B: What time?

A: How about 9:30?

B: Oh, I can't meet that early. How about **a** 12:30 , **b** 11:30?

A: OK, see you then.

Total _____

1 _____

2 _____

3 _____

4 _____



B Listen. Answer the questions. (Each question is two points.)

TRACK
22

5 What does her boyfriend do?

a play sports

c write songs

b play the piano

d play the piano and write songs

6 Which is NOT her ideal date?

a a barbecue

c talking

b staying indoors

d swimming

7 Where can he take her?

a to visit his family

c a nice restaurant

b a fast food place

d shopping

5 _____

6 _____

7 _____

Self-Study

12

Total _____

1 _____

2 _____

3 _____

4 _____



A Listen. Choose the correct answer.

TRACK
23

A: What's your dream for the future?

B: Let me see. I want to do something special. I want to be a **a** doctor , **b** reporter.

A: That's great. Why do you want to do that?

B: Well, I want to **a** be famous , **b** help people. That's been my dream for a long time.
How about you?

A: Your plan sounds good, but I hope to **a** start a company , **b** see the world.

B: You're kidding! I never knew that. Why?

A: Then I can **a** meet people , **b** see places all over the world.

B: That's a good plan, too. Good luck!



B Listen. Answer the questions about the talk. (Each question is two points.)

TRACK
24

5 _____

5 What is the speaker talking about?

a your life

c the future

b dreams

d your mind

6 _____

6 How many dreams should people have?

a one

c three

b two

d many

7 _____

7 What should you always keep in your mind?

a something important

c your dreams

b something interesting

d small things