**UNIVERSITE FELIX HOUPHOUET-BOIGNY DE COCODY-ABIDJAN**

**UFR LLC**

**DEPARTEMENT D’ANGLAIS**

**APPRENTISSAGE INDIVIDUALISE EN CLASSE DE LANGUE SECONDE/ETRANGERE : APPLICATION AUX HABILETES LANGAGIERES**

**INDIVIDUALIZED INSTRUCTION IN SECOND/FOREIGN LANGUAGE TEACHING : APPLICATION TO LANGUAGE SKILLS**

**Master 2 ANGLAIS**

KOUASSI Jérôme

**UNIVERSITE FELIX HOUPHOUET-BOIGNY DE COCODY-ABIDJAN**

**FACULTY OF LANGUAGES, LITERATURES, AND CIVILISATIONS**

**DEPARTMENT OF ENGLISH**

**MASTER 2**

**Specialty :** Language Didactics

**Academic year :** 2022-2023

**Semester 1**

**Course Title :** Individualized instruction : Application to language skills

**Prerequisite :** Individualized instruction and differentiation in the language classroom

**Duration :** 20 hours Lecture

**Instructor :** Pr KOUASSI Jérôme

**Course Aim and Outcomes**

**Aim**

The aim of this course is to instruct the students on how language skills are taught through individualized instruction.

**Specific Learning Outcomes**

The learning outcomes the course is intended to produce are as follows :

* The students will be able to demonstrate good knowledge of the way individualized instruction is implemented in the reading class;
* The students will be able to demonstrate good knowledge of the way individualized instruction is implemented in the writing class ;
* The students will be able to demonstrate good knowledge of the way individualized instruction is implemented in the speaking class;
* The students will be able to demonstrate good knowledge of the way individualized instruction is implemented in the listening class.

**Course Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
| **DATE / SESSION** | **TOPIC** | **Tasks/activities** | **Materials/Sources** |
| Session 1 | Individualized instruction : application to writing skill  | Explanations and discussion in plenary  | Booklet on individualized instruction and differentiation |
| Session 2 | Individualized instruction : application to speaking skill | Explanations and discussion in plenary | Booklet on individualized instruction and differentiation |
| Session 3 | Individualized instruction : application to reading skill | Explanations and discussion in plenary | Booklet on individualized instruction and differentiation |
| Session 4 | Individualized instruction : application to listening skill | Explanations and discussion in plenary | Booklet on individualized instruction and differentiation |
| Session 5 | Individualized instruction : application to language skills. Task design and implementation | Designing tasks for individualized instruction in the language classroom | Booklet on individualized instruction and differentiation |
| Session 6 | Assignment : Discuss some worries relating to the application of individualized instruction in the speaking classroom.  |  | Booklet on individualized instruction and differentiation |

**Grading Procedures: Grades** for the different credit will be based on:

* **Assignment (40 %)**
* **Final exam: grade level exam (60 %)**
* **Passing grade: 10/20**

**Readings**

Anderson, K.M. (2007).Tips for teaching: Differentiation instruction to include all students. *Preventing School Failure*. 51(3), 49-53.

Bishop, L.K. (1971).*Individualizing Educational Systems: The elementary and secondary school: Implications for curriculum, professional staff, and students*. New York: Harper and Row.

Dewey, J. (1938).*Experience and Education*. New York: Collier/Macmillan, 1976.

Gregory, G. and Chapman, C. (2002).*Differentiated Instructional Strategies: One size does not fit all*. Thousand Oaks, CA: Corwin Press, Inc.

Keefe, J.W. and Jenkins, J.M. (2008).*Personalized Instruction: The key to student achievement*. 2nd edition. Lanham, MD: Rowman and Littlefield Education.

Krashen, S. (1982).*Principles and Practice in Second Language Acquisition*. Oxford: Pergamon.

Northey, S.S. (2005).*Handbook on Differentiated Instruction for Middle and High Schools*. New York, NY: Eye on Education.

O’Brien, T. and Guiney, D. (2001).*Differentiation in Teaching and Learning: Principles and practice*. London: Continuum.

Richards, J. and Rodgers, T. (1986).*Approaches and Methods in Language Teaching*, Cambridge: CUP.

Seattler, P. (1990).*The Evolution of American Educational Technology*. Englewood, CO: Libraries Unlimited.

Stern, H.H. (1992).*Issues and Options in Language Teaching*, Oxford: OUP.

Stern, H .H. (1983).*Fundamental Concepts of Language Teaching*, Oxford: OUP.

Tomlinson, CA. and Allan, S. (2000).*Leadership for Differentiating Schools and Classrooms*. Alexandria, VA: Association for Supervision and Curriculum Development.

Tomlinson, C.A. (2001).*How to Differentiate Instruction in Mixed Ability Classrooms*. Alexandria, Virginia: ASCD.

**MASTER 2 LANGUAGE DIDACTICS**

COURSE TITLE : **INDIVIDUALIZED INSTRUCTION : APPLICATION TO LANGUAGE SKILLS**

COURSE PROFILE

1. **INDIVIDUALIZED INSTRUCTION : APPLICATION TO WRITING SKILL**
2. **INDIVIDUALIZED INSTRUCTION : APPLICATION TO SPEAKING SKILL**
3. **INDIVIDUALIZED INSTRUCTION : APPLICATION TO READING SKILL**
4. **INDIVIDUALIZED INSTRUCTION : APPLICATION TO LISTENING SKILL**
5. **TASK DESIGN AND IMPLEMENTATION**
6. **ASSIGNEMENT**